

GREAT SUMMER PD OPPORTUNITY!

VALUE-ADDED ONLINE COURSES BY LEARNING PATH

A suite of updated value-added online courses is available at no cost to all Ohio K–12 public schools as part of Race to the Top.

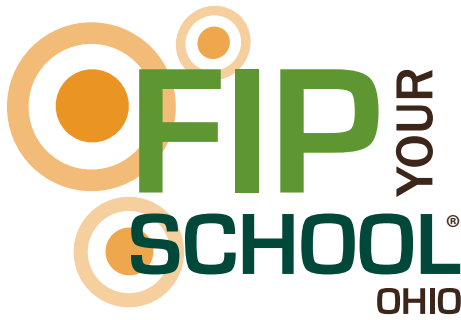
Organized into four role-based learning paths, the following interactive online courses will help educators to further understand, interpret and use EVAAS® value-added analysis to inform practices and accelerate student progress. The courses are designed for educators to work independently or with a professional learning team. Since many of the courses in these paths overlap, all four series could be completed in approximately 24 hours. *Take the green highlighted courses, below, during the summer to help set the stage for teacher value-added reports in the fall.*

District- or System-level Value-Added Learning Path For Math and Reading	Building-level Value-Added Learning Path For Math and Reading	Teacher-Level Value-Added Learning Path For Science, Social Studies and High School	Building- and Teacher Level Value-Added Learning Path Project SOAR ODE mini-grants extended testing
MG 1001 Introduction to the District-level Value-Added Learning Path	MG 1002 Introduction to the Building-level Value-Added Learning Path	MG 1003 Introduction to the Teacher-level Value-Added Learning Path	PM106 Introducing Value-Added Reports
VA 1010 Introduction to Value-Added Progress Metrics	VA 1010 Introduction to Value-Added Progress Metrics	VA 1010 Introduction to Value-Added Progress Metrics	PM112 Logging In, Examining the Home Page, and Navigating Value-Added Reports
VA 1020 Progress and Achievement	VA 1020 Progress and Achievement	VA 1020 Progress and Achievement	PM115 The Predicted Mean Approach to School Value-Added Reports
MG 1030 From Macro to Micro: Examining System-Level Value-Added Reports	MG 1040 From Macro to Micro: Examining Building-Level Value-Added Reports	MG 1040 From Macro to Micro: Examining Building-Level Value-Added Reports	PM117 Interpreting School Diagnostic Reports
MG 1050 Interpreting System Value-Added Reports	MG 1060 Interpreting School Value-Added Reports	MG 1060 Interpreting School Value-Added Reports	PM120 Interpreting Diagnostic Summary Reports
MG 1070 Interpreting Value-Added Summary Reports	MG 1070 Interpreting Value-Added Summary Reports	MG 1090 Interpreting School Diagnostic Reports	PM121 Interpreting Individual Student Reports
MG 1080 Interpreting System Diagnostic Reports	MG 1090 Interpreting School Diagnostic Reports	MG 1120 How to Use the Student Search	PM123 Performing Searches and Creating Custom Reports
MG 1100 Interpreting Diagnostic Summary Reports	MG 1100 Interpreting Diagnostic Summary Reports	MG 1130 Interpreting Individual Student Reports	PM128 Interpreting Teacher-Level Value-Added Reports
MG 1110 How to Use the School Search	MG 1110 How to Use the School Search	MG 1140 Interpreting Teacher-Level Value-Added Reports	8 hours*
MG 1150 Providing Access to Value-Added Reports	MG 1120 How to Use the Student Search	8 hours*	
9 hours*	MG 1130 Interpreting Individual Student Reports		
	MG 1140 Interpreting Teacher-Level Value-Added Reports		
	MG 1150 Providing Access to Value-Added Reports		
	12 hours*		

- Course offered in the District-level Value-Added Learning Path
 - Course offered in the Building-level Value-Added Learning Path
 - Course offered in the Teacher-Level Value-Added Learning Path
- VA:** General value-added courses
MG: Courses featuring value-added reports using the SAS EVAAS® Multivariate Response Model (MRM), i.e. mean gain approach.
PM: Courses featuring value-added reports using the SAS EVAAS® Univariate Response Model (URM), i.e. predicted mean approach.

* Approximate amount of time to complete learning path

To enroll, visit the Ohio Student Progress Portal at www.BattelleforKids.org/Ohio. Log in to “My Portal” and select “My Learning”. For more detailed instructions, select “New BFK-Learn™ User Guide”.



FORMATIVE INSTRUCTIONAL PRACTICES (FIP) ONLINE COURSES BY LEARNING PATH

The formative instructional practices online learning modules are organized into two learning paths. The Foundations of Formative Instructional Practices learning path includes five modules designed to build foundational understanding of the core components of formative instructional practices. The Leading and Coaching Formative Instructional Practices learning path is designed to help school administrators, coaches, and others in leadership or coaching roles learn about how to ensure a successful and systemic implementation and support teachers as they learn about and use formative instructional practices.

LEARNING PATHS

Foundations of Formative Instructional Practices Learning Path	Leading and Coaching Formative Instructional Practices Learning Path	Creating Clear Learning Targets in Math Learning Path
FP0001 Module 1: Introduction to Formative Instructional Practices	FP0006 Leading Formative Instructional Practices	FP0011 Module 1: Creating Clear Learning Targets in Math for Elementary School
FP0002 Module 2: Clear Learning Targets	FP0007 Coaching Formative Instructional Practices	FP0012 Module 2: Creating Clear Learning Targets in Math for Middle School
FP0003 Module 3: Analyzing Evidence and Providing Effective Feedback	Creating Clear Learning Targets in ELA Learning Path	FP0013 Module 3: Creating Clear Learning Targets in Math for High School
FP0004 Module 4: Analyzing Evidence and Providing Effective Feedback	FP0008 Module 1: Creating Clear Learning Targets in ELA for Elementary School	Creating Clear Learning Targets in Social Studies Learning Path
FP0005 Module 5: Student Ownership of Learning: Peer Feedback, Self-Assessment, and More	FP0009 Module 2: Creating Clear Learning Targets for ELA for Middle School	FP0014 Module 1: Creating Clear Learning Targets in Social Studies for Elementary School
	FP0010 Module 3: Creating Clear Learning Targets in ELA for High School	FP0015 Module 2: Creating Clear Learning Targets in Social Studies for Middle School
		FP0016 Module 3: Creating Clear Learning Targets in Social Studies for High School

APPLICATION MODULES

Application Module
FP0030 FIP in Action: Grade 9-10 ELA Transitioning to the Common Core Standards

ADDITIONAL APPLICATION MODULES WILL BE RELEASED THROUGHOUT 2013.

Be sure to visit the Ohio Student Progress Portal for updates at:
http://portal.battelleforkids.org/ohio/Race_to_the_Top/FIPYourSchoolOhio/Online_learning.